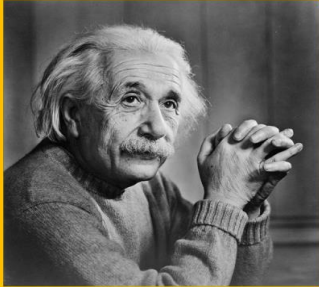


**We are working towards  
gaining recognition as a  
School of Sanctuary.**





## Contributions of refugees



**Albert Einstein** fled Germany in 1933. His cottage was raided by the Nazis, his books were burnt and his name was on a list of targets for assassination. He lived in Belgium, England and America. He is considered as the father of modern physics.



In 1976, **Bob Marley** and his wife Rita fled Jamaica and spent 2 years in England, following being shot at before a concert organised to bring 2 rival political groups together.



In 1922, **Prince Philip's** family fled Greece during the Greco-Turkish war. Philip (aged 1) was escorted by the British Navy in a cot made out of a fruit box. He later married Queen Elizabeth II of Britain.

**Michael Marks**, one of the founders of Marks & Spencer was a Jewish refugee fleeing from the Russian Empire in the late 19th century.



## What can pupils do?



Say hello! A friendly face can make all the difference. Ask someone new to sit next to you. Show them around the school. Ask about where a new-comer has come from, but remember they might not want to talk about bad things that happened there. Learn about their country, what it's like and what food they like to eat. Play games together. Even if someone doesn't speak English, they can still play with you. If someone doesn't speak English very well, ask if they want to do homework together (but don't do it for them!) Tell a teacher if someone is being bullied or if you're worried that they're having trouble getting used to things.



**Schools of Sanctuary** is an initiative to celebrate the good practice of schools who welcome asylum seeking and refugee families into their school community and foster a culture of welcome and inclusion for all.

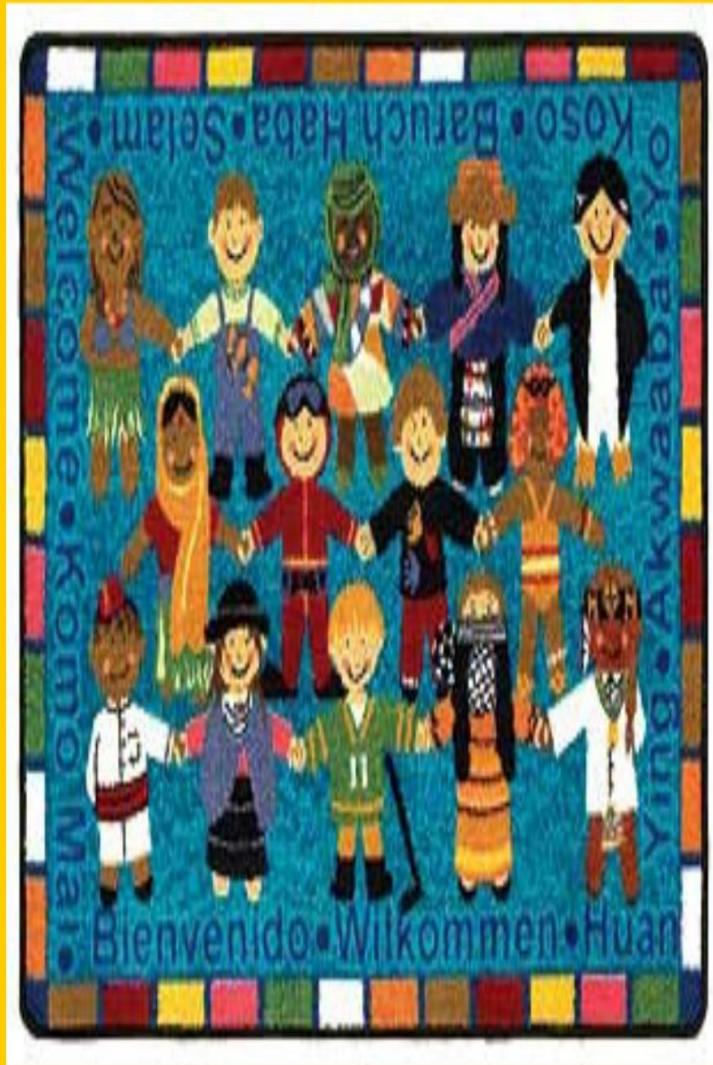
**Schools of Sanctuary** is for everyone: diverse or homogenous schools, parents, communities, local people and people seeking sanctuary. It's a way to engage sanctuary seekers and families with their communities and educate children and teachers about the human right to sanctuary. **Schools of Sanctuary** is not just about asylum seekers and refugees. We aim to create a safe environment that includes everybody in school, regardless of where people come from or what they look like. We want to live in a country where no child fears bullying.



# What is a School of Sanctuary?

A School of Sanctuary is a school that is committed to being a safe and welcoming place for those seeking sanctuary. It is a space for those whose lives were in danger in their own country, who have troubles at home or are just looking for a space where they can feel safe.

A School of Sanctuary is a school that helps its students, staff and wider community understand what it means to be seeking sanctuary and to extend a welcome to everyone as equal, valued members of the school community. It is a school that is proud to be a place of safety and inclusion for all.



## **Schools of Sanctuary is an initiative which aims to:**

Promote positive attitudes within schools and their communities around people seeking sanctuary.

Support schools to take positive steps and to be proud of being places of safety and inclusion for all.

Recognise and celebrate schools that are committed to welcoming and supporting people seeking sanctuary.

We are birds of the same nest  
We may wear different skins,  
We may speak in different  
tongues, We may believe in  
different religions, We may  
belong to different cultures,  
Yet we all share the same  
home - our Earth.

Born on the same planet  
Covered by the same skies  
Gazing at the same stars  
Breathing the same air  
We must learn to happily progress together  
Or miserably perish together,  
For man can live individually,  
-But can survive only collectively.

Atharva Veda



## Some definitions

**A refugee** is a person who's owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion, is outside the country of his nationality, and is unable to or, owing to such fear, is unwilling to avail himself of the protection of that country' (Article 1, 1951 Convention). Someone with refugee status has leave to remain and the right to work or to claim benefits.



**An asylum seeker** is someone who has asked the Government for refugee status and is waiting to hear the outcome of their application. They are allowed to stay whilst they're waiting. They are not allowed to work and have a different system of benefits.

**A refused asylum seeker** is someone whose claim has been refused. They may be deported but they may

collect further evidence to re-start their claim. They are not allowed to work and may not be able to claim benefits. Many become homeless.

**A migrant** is a someone who has moved to another country. There are lots of reasons for this. Economic migrants move to find work (EU migrants often fall into this category).

## Why become a School of Sanctuary?

- Creates a sense of safety and inclusion that is beneficial to all members of the school community
- Provides learning opportunities about what it means to seek sanctuary and to dispel some negative myths as well as wider issues of human rights and social justice.
- Strengthens race equality and community cohesion in school
- Increases student voice and pro-mote active citizenship.
- Augments your work to attain inclusion standards (such as the Stephen Lawrence Education Standard) and improve your SMSC provision.



# How do we become a School of Sanctuary?

There are three simple principles to being a School of Sanctuary:

1. **Learn** about what it means to be seeking sanctuary.
2. **Take positive action** to embed concepts of welcome, safety and inclusion within your school and the wider community
3. **Share** your vision and achievements – be proud!



How do you think Paddington felt when he arrived?

What did Mr and Mrs Brown do to welcome him?

